

ALI AND THE LONG JOURNEY TO AUSTRALIA

A Lesson Plan by Michelle Worgan



1 Activate schema

*You're going to Australia.
How do you get there?
How long is the journey?
Why are you going there?*



Learner Objectives

- identify **key events** in a story
- use **sequencers** to tell a story
- **make connections** between themselves and the protagonist using SEL
- display understanding and **awareness** of the reasons refugees leave their homes

2 Before watching – prediction

- Who can you see?
- How old is Ali?
- Where does he live?
- What does he like doing?
- Why is he going to Australia?

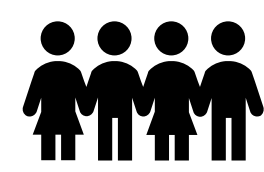


Comprehension questions

1. What are Ali and his sister doing?
2. What happens when Ali is hiding?
3. Why do you think Ali's dad goes away?
4. How do you think Ali feels?
5. What will happen next? Will somebody rescue Ali and Fatima?
6. Where is Ali now? How does he feel?
7. Why is Ali's mum crying?
8. How does the story end?

3 Watch – comprehension & prediction

- Whole class activity
- Provide necessary vocabulary on the board
- Pause to ask questions
- Display useful language



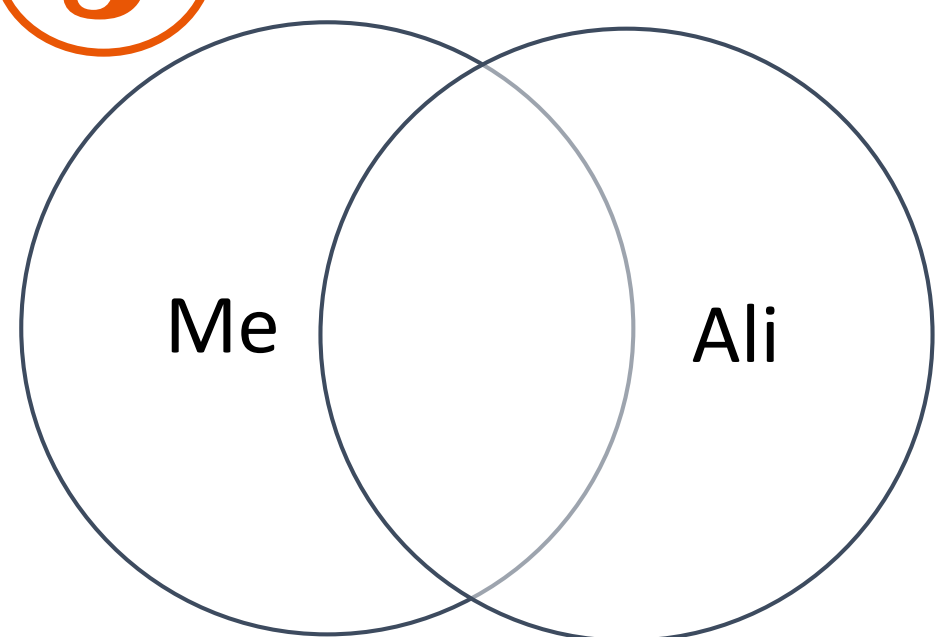
4 Watch again – comprehension

Read sentences together to check understanding

Focus on Social and Emotional Learning

Student's Worksheet	
Read and draw. Then cut out, fold, and tell the story.	
1. Ali lives with his family. He plays with his sister.	2. One day, a bomb explodes in Ali's city. His home is on fire.

5 After watching



Learners look for things in common ready for discussion

Useful Language

I go by ...
I can see ...
He's (ten) years old.
He likes (playing football).
He lives in (Somalia).
He's going to Australia because ...
They are (playing in the park).
Ali's dad goes to (fight).
I think they...
He/She feels (scared).
I feel ...
We can give/share/write to ...
In the future, Ali is ...
The family is ...

Sequencers

One day
Then
After that
Finally

Sentence Prompts

fire / house
bomb / hurt / Ali
Ali's father / go / to war
boat / small
Fatima / not / swim
water / cold
not have / food

Other ways of scaffolding:

- Provide multiple-choice options
- Have students complete sentence frames.

6 Group Discussion

Brainstorm problems and dangers Ali faces.

- Display useful language
- Provide scaffolding
- Help students make connections



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